

Bamberg School District Two

62 Holly Avenue

Denmark, South Carolina 29042

**South Carolina
State Report Card**

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades: PK-12 District**Enrollment:** 718 students**District Phone:** 803-793-3346**District Website:** <http://www.denmarkolarschooldistrict2.org/education/district/district.php?sectionid=1>**Superintendent:** Dr. Thelma F. Sojourner**Board Chair:** Larry D. Bias**Profile of the SC Graduate****World Class Knowledge**

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

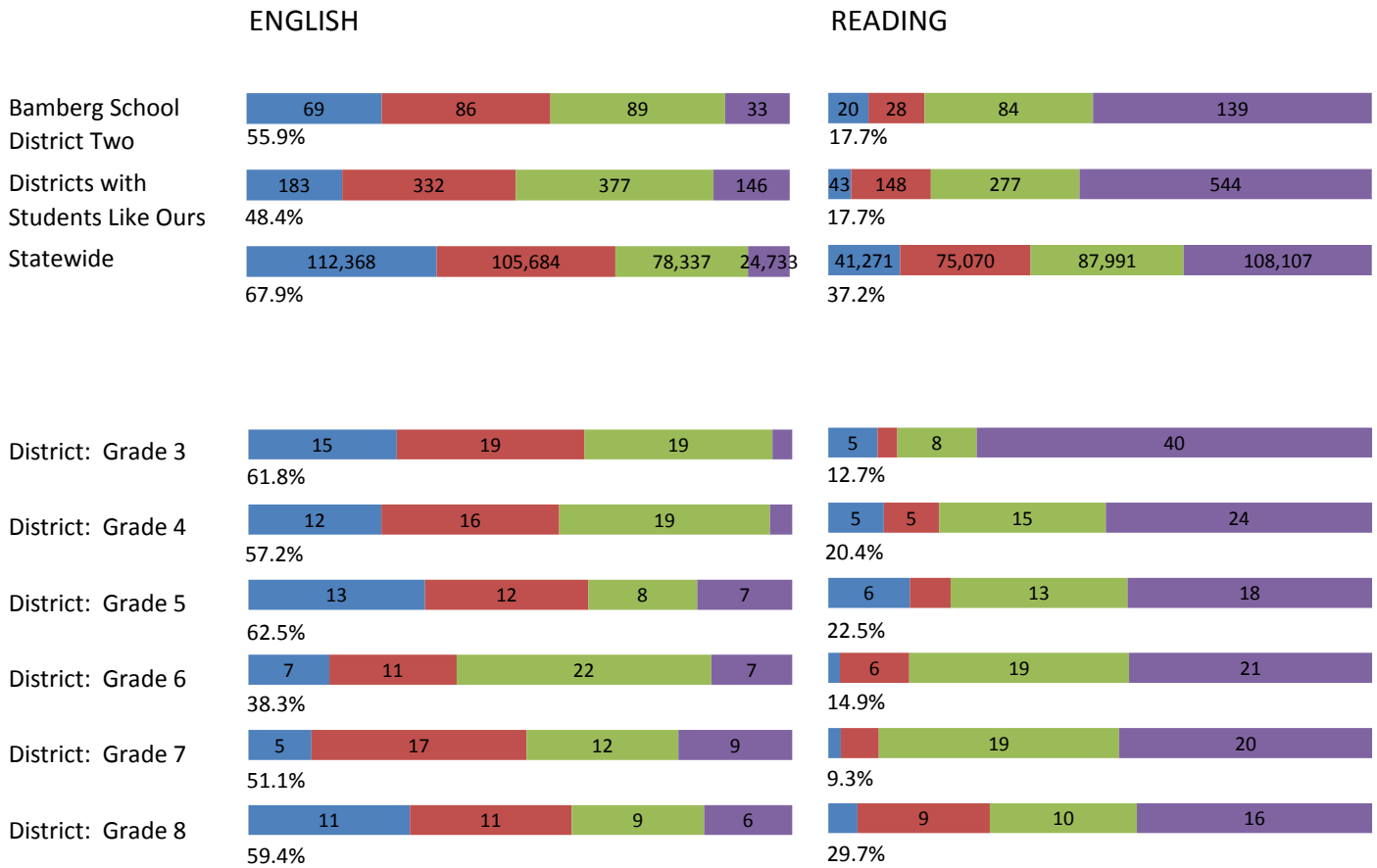
Our district is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Our district is helping all students develop the world class skills and life and career characteristics of the Profile of Graduates by the integration of our vision, our mission, our commitment to excellence, and our framework of safety, academics, and character development. Our faculty and staff work untiringly to meet the challenging demands that provide the necessary academic growth and learning experiences that will enable our students to compete globally. The district's motto, "Accountability, Achievement, Attendance – Turning It All Around," compels each employee to perform to highly efficient standards, and each student to perform to their highest level of achievement, according to their ability and potential. The primary focus is academic performance, along with a safe school environment. Investing in professional development for teachers, support personnel, and administrators is also important and essential to our success. To ensure and support life and career characteristics, our district has implemented the following initiatives: After school tutoring in all schools; Teacher Assessment Program (TAP) at the elementary and middle schools; Extended learning time in all schools; Measure of Academic Progress (MAP); TE21 Bench Mark Testing at the elementary school; Read to Succeed at the elementary school; Attendance Intervention Plan (AIP) in all schools; and Academy of Math/Reading at the elementary and middle schools. Through all of these initiatives, students throughout the district obtain extra help on class assignments and/or difficult tasks and gain immediate feedback to determine areas that need special attention. Teachers obtain information regarding students' impending weak and strong areas and receive technological support to help align and assess instruction. Collaborating with students, teachers and community reminds us of why it is imperative for students to experience success. Data allows the district to investigate performance to make meaningful adjustments to determine where to focus instruction. We know from years of long-term assessment of data that our smartest and greatest investment is improving early education and student performance and that it is the best way to make a difference in decreasing dropouts, increasing graduation rates and increasing knowledge. We will continue to tailor our professional development to meet the demands and challenges facing the district. There are no easy answers, but support from our school board, teachers and community will chart a path to lasting improvement in all we do.

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

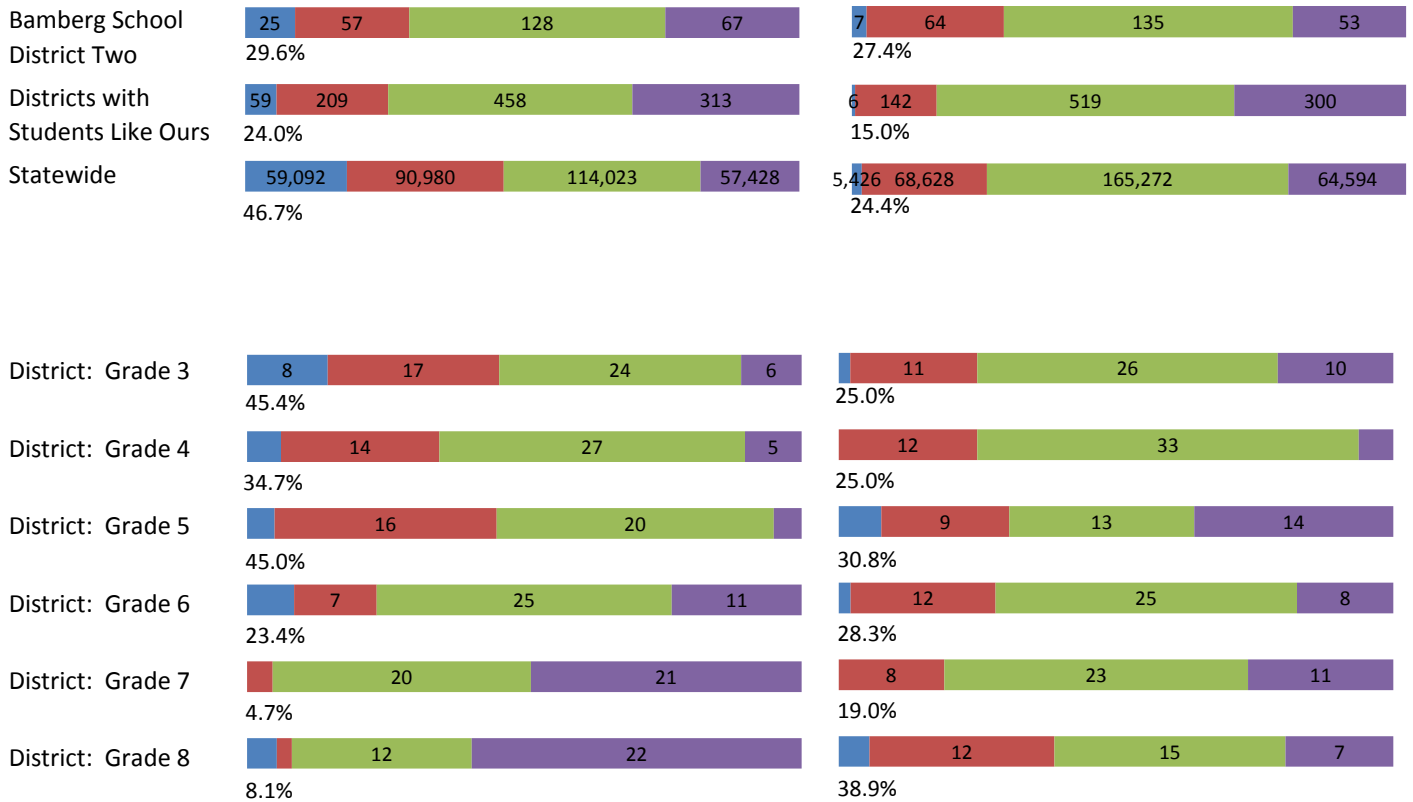
N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE**MATHEMATICS****WRITING**

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

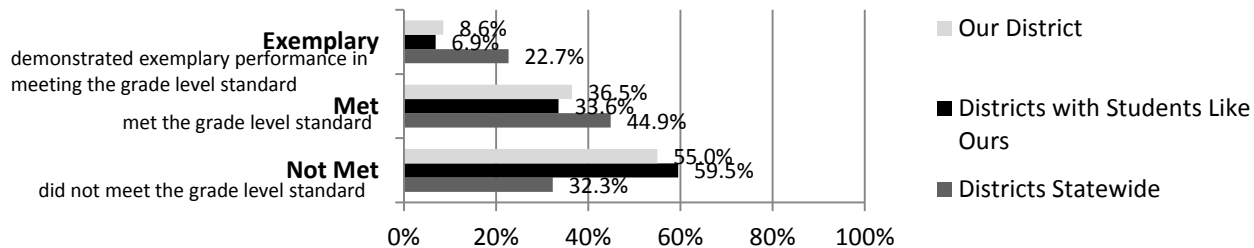
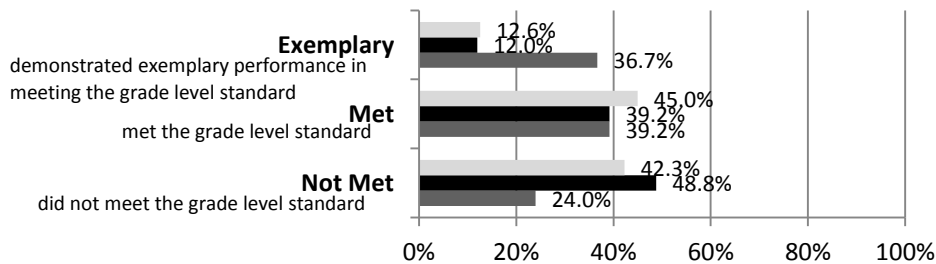
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our District: Percent Met and Above for each grade level

4th grade	5th grade	6th grade	7th grade	8th grade
55.1	40.0	51.1	34.9	32.4

Social Studies SCPASS

Our District: Percent Met and Above for each grade level

4th grade	5th grade	6th grade	7th grade	8th grade
77.6	52.5	74.5	27.9	43.2

Note: Results include SC-Alt assessment results.

Exemplary

"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.

Met

"Met": student met the grade level standard.

Not Met

"Not Met": student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

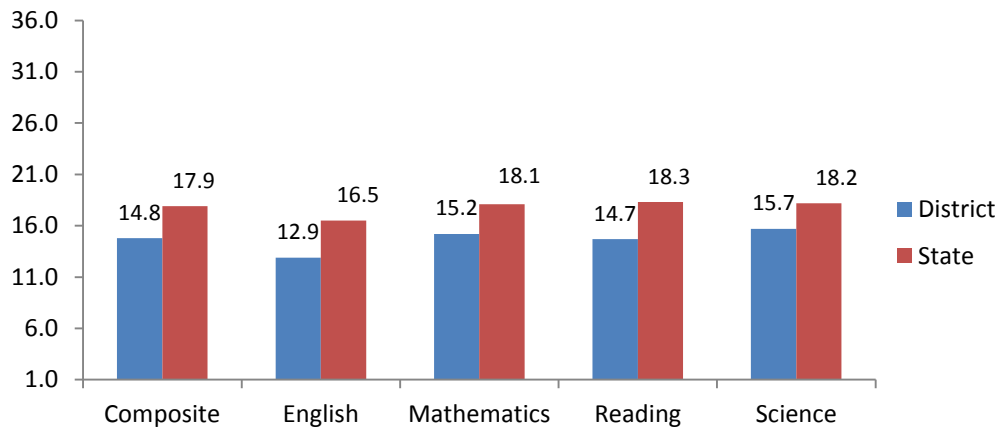
KNOWLEDGE**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours	State
Algebra 1/Math for the Technologies 2	61.2	67.0	85.7
English 1	57.1	53.0	75.1
Biology 1	68.8	57.2	77.8
US History and the Constitution	47.6	43.2	69.1
All Subjects	59.0	55.6	77.3

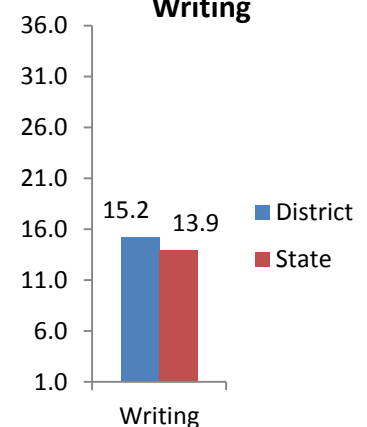
Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015



Average ACT Score Achieved by Students: Writing



Percent of Students in District Meeting ACT College-Ready Benchmarks, 2015

English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
13	6.5	8.7	2.2	0

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

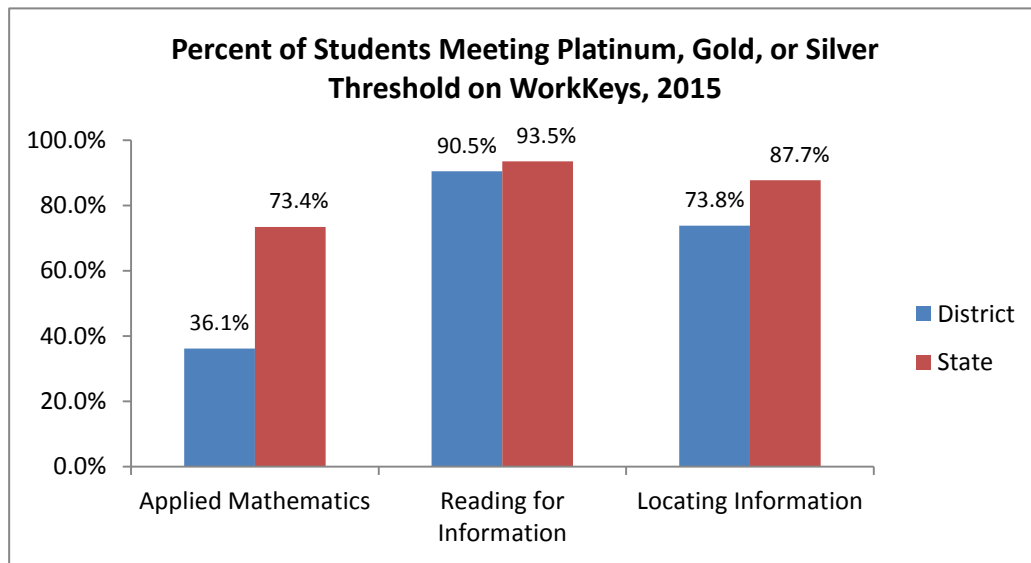
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.



District SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
42.5	386	415	412	1214

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OUTCOMES

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

District Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
77.3	80.3	74.6	72.1

District Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
87.1	79.4	75.4	69.7

Percentage of Seniors Eligible for LIFE Scholarship	
District	State
N/A	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014	
District	State
81.5	70.3

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our District	Change from Last Year	Districts with students like ours
Students (n = 718)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	94.3	Down from 97.7%	N/A
Attendance Rate	95.4	Down from 98.9%	94.7
With disabilities	12.8	Down from 13.1%	14.0
Out of school suspensions or expulsions for violent and/or criminal offenses	1.0	Up from 0.4%	1.1
Percentage of students served by gifted and talented programs	3.8	Down from 4.1%	5.1
Enrolled in AP/IB programs	0.0	Down from 21.1%	6.7
Successful in AP/IB programs	N/A	N/A	12.7
Career/tech students in co-curricular organizations	0.0	N/A	1.1
Enrollment in career/technology courses	N/A	N/A	-18.0
Students participating in work-based experiences	0.1	N/A	1.3
Number of seniors who have completed FAFSA forms	44	N/A	83
Percentage of seniors completing college applications	N/A	N/A	79.9
Number of students in dual enrollment courses	17	Up from 15	33
Success rate of students in dual enrollment courses	100.0	N/A	99.8
Annual dropout rate	1.0	Down from 2.9%	1.7
Dropout recovery rate	0.0	N/A	6.5
Percentage of students retained	2.7	Down from 3.5%	2.7
Enrolled in adult education GED or diploma programs	1	Down from 12	27
Completed adult education GED or diploma program	1	Down from 5	10
Teachers (n = 56)			
Percentage of teachers with advanced degrees	58.9	Down from 61.0%	57.4
Percentage of teachers on continuing contract	57.1	Down from 57.6%	65.0
Teachers returning from previous year	80.8	Up from 78.2%	81.4
Teacher attendance rate	94.7	Down from 95.2%	94.7
Average teacher salary*	\$44,853	Up 1.2%	\$44,314
Professional development days / teacher	N/A	N/A	N/AV
District-issued technology devices per teacher	N/A	N/C	N/A
Percentage of classes not taught by highly qualified teachers	11.7	Down from 12.4%	6.9
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.6

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES

	Our District	Change from Last Year	Districts with students like ours
District			
Superintendent's years at district	4.0	Up from 3.0	4.0
Student-teacher ratio in core subjects	13.9 to 1	Up from 13.2 to 1	22.2 to 1
Prime instructional time	89.7	Down from 93.6%	88.1
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Good
Number of schools with AdvancEd (SACS) accreditation	3	No change	N/A
Parents attending conferences	80.7	Up from 60.0%	94.9
Bandwidth capacity per student	>100 Mbps	N/C	N/A
Number of schools with classroom wireless access	.	N/C	N/A
Do any schools plan to implement one-to-one computing	No	N/C	N/A
District-issued learning devices per student	N/A	N/C	N/A
Do any schools offer online or blended (50% online) courses	No	N/C	N/A
Dual enrollment courses offered	4	N/A	7
Dollars spent per pupil**	N/A	N/A	\$10,773
Percent of expenditures for instruction**	N/A	N/A	46.7
Percent of expenditures for teachers' salaries**	N/A	N/A	50.0
Average administrator salary	\$76,934	Up 1.4%	\$74,366

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of District

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Average	Good
2012	Below Average	Good

Based on state law, districts will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample